

## **Arts Honours, Arts Tie and Service Honours Criteria**

Students will receive their Arts Honours/Tie or Service Honours as a recognition for excelling in their area of expertise: -

- The student will need to follow and display our **REACH** values
- Attendance Rate of at least 85%
- The student will need to show enthusiasm, outstanding involvement and spirit as a member of an extra-curricular Arts Group/Activity/Student
- All awards are at the discretion of the Arts Coordinator and Deputy Principal (Strengthening Culture)

Arts Honours	Criteria
MUSIC	<ul> <li>Music Groups who have received a Silver or Gold Award (or equivalent) at a Regional/New Zealand Competition or Festival e.g. ITM Band Festival</li> <li>Top 3 placing at a Regional Music Competition e.g. Rockquest</li> <li>Music Groups or individuals in the top 10% (approx.) of a National Level Competition e.g. Play it Strange Songwriting Competition</li> </ul>
DANCE	<ul> <li>Top 3 placing at the Regional DanceNZmade Competition or an equivalent event -         Troupes/Solos/Duos/Trios</li> <li>Top 5 placing in a category at the National DanceNZmade Competition or an equivalent event -         Troupes/Solos/Duos/Trios</li> <li>Nomination for a Golden Ticket Competition</li> </ul>
DRAMA	Top 3 senior placing at a Regional Drama Competition     e.g. Regional Sheilah Winn Shakespeare Festival, Theatresports or any other extra-curricular competition
DEBATING	Top 3 placing at the Regional Debating Competition
VISUAL ART	<ul> <li>Top 3 at a Regional Visual Art Competition e.g. The Arts House Trust Secondary Schools Arts Awards, Stills National Secondary Schools Photography Competition</li> </ul>



Arts Tie	Criteria
MUSIC	<ul> <li>Music Groups or individuals who placed in the Top 3 of a National Level Competition or Festival e.g. NZ Youth Jazz Festival or best guitar player at NZ Youth Jazz Festival</li> <li>Music Groups or individuals who have qualified through a Regional Event to perform at a National Final e.g. Tangata Beats</li> <li>Being selected for a National Level Music Group e.g. NZ Youth Choir, Orchestra, Jazz Band or Brass Band</li> </ul>
DRAMA	<ul> <li>Drama Groups or Individuals who are Top 3 in a National Competition OR are selected for the NSSP Ensemble e.g. National Shakespeare Competition or an equivalent event</li> </ul>
DANCE	<ul> <li>Top 5 placing overall or Top 3 in a category for the National DanceNZmade Competition or an equivalent event         <ul> <li>OR</li> </ul> </li> <li>Representing NZ through an auditioned Group or been selected for a National Dance Group e.g. Royal NZ Ballet Company – Youth Performers, Space Hip Hop Group</li> </ul>
DEBATING	<ul> <li>Being selected in a Regional Team and placing in the Top 3 at the NZ Debating Nationals</li> <li>Selected for the NZ National Debating Development Team</li> </ul>
VISUAL ART	<ul> <li>Top 3 National Visual Arts Award. e.g. The Arts House Trust Secondary Schools Arts Awards, Stills National Secondary Schools Photography Competition</li> </ul>

Cultural Tie	Criteria
КАРА НАКА	At least 3 years active and consistent participation in the extra-curricular kapa haka - Te
	Piringa Māori ō Tauiwi (criteria for badge included)



## **Extra-curricular Arts Service Award**

Service Honours	Criteria
VISUAL ARTS	<ul> <li>Active and consistent participation in extra-curricular Visual Arts activities</li> <li>Consistently displays ability, commitment, enthusiasm and participation in art activity/activities</li> <li>Shows leadership skills, motivation and independence</li> <li>Uses talents to support school activities</li> <li>Examples of activities that can be considered: creating art/flyers/posters for school events, murals, designing school magazine cover, having arts displayed around school or in exhibitions, set design for curricular productions/major production</li> </ul>
KAPA HAKA	<ul> <li>Active and consistent participation in the extra-curricular kapa haka - Te Piringa Māori ō Tauiwi.</li> <li>Consistently displays integrity, commitment and enthusiasm with cultural sensitivity.</li> <li>Shows leadership skills, motivation and independence.</li> <li>Attends kapa haka practices regularly and punctually.</li> <li>Has participated and contributed in a range of in-school and community kaupapa.</li> <li>At least 2 years active and consistent participation in the extra-curricular kapa haka – Te Piringa Māori ō Tauiwi.</li> </ul>
	<b>Examples of kaupapa that can be considered are:</b> School Pōwhiri, Mt Maunganui Exchange, Battle of Waipā, Matariki at St Andrews and Resthaven, Cambridge Can Dance, Cambridge Brass Band, Koroneihana, Cambridge Kapa haka Festival, Te Piringa Māori Showcase, Te Wiki o Te Reo Māori, Open Day Performance and International Visitors' Welcome.
MEDIA TEAM	<ul> <li>Active and consistent participation in photographing or videoing school events</li> <li>Consistently displays talent, commitment and enthusiasm with media activity</li> <li>Shows leadership skills, motivation and independence</li> </ul>



- Attends school events regularly and punctually
- Uses talents to support a wide range of school activities/events

**Examples of activities that can be considered:** Photography/Video work at School Sports Days – athletics, swimming, cross country, sport and cultural exchanges, Sport and Arts Awards, music concerts, drama productions, dance showcases